
Unveiling Research Trends In Intensive Reading: A Bibliometric Perspective From 2019-2023

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Abstrak

Tujuan penelitian ini adalah untuk menawarkan analisis menyeluruh terhadap literatur tentang membaca intensif. Perangkat lunak Publish or Perish dan basis data Scopus adalah dua metode penelitian canggih yang digunakan untuk menemukan dan menyusun sejumlah besar publikasi dan studi akademis yang relevan. Untuk menjamin bahwa analisis didasarkan pada penelitian terkini dan tepercaya yang tersedia, sumber daya ini dipilih karena efektivitasnya dalam menemukan makalah berkualitas tinggi yang telah melalui peninjauan sejawat. Dalam penelitian ini, 37 publikasi yang diterbitkan antara tahun 2019 dan 2023 diperiksa secara menyeluruh. Perangkat lunak Mendeley digunakan untuk mengatur dan meringkas referensi secara metodis, memastikan administrasi yang efektif dan akses mudah ke sumber yang relevan. Setelah itu, peneliti menggunakan perangkat lunak VOSviewer untuk memeriksa basis data secara menyeluruh dalam upaya menemukan tren dan pola di antara artikel. Untuk memberikan ringkasan yang lebih terorganisir dari literatur yang ada tentang topik ini, peneliti juga mencoba mengklasifikasikan makalah berdasarkan tema, pendekatan, dan kesimpulan penting. Ada tiga kelompok yang ditemukan. tiga komponen dalam Kelompok 1: membaca, unit perawatan intensif (ICU), dan unit perawatan intensif neonatal (NICU). Staf dan keluarga harus membaca dan memahami pembaruan, arahan, dan bagan untuk kedua unit tersebut. Istilah "tingkat" dan "intensif," yang berbeda tetapi saling terkait erat, membentuk Kelompok 2. Karena sering muncul bersamaan dalam artikel yang diteliti, yang menunjukkan hubungan yang signifikan dalam konteks penelitian, kedua kata ini dikelompokkan bersama. Dua istilah penting dalam Kelompok 3 adalah "efek" dan "gangguan belajar." Kecocokan istilah-istilah ini dalam Kelompok 3 menunjukkan bahwa penelitian yang dimaksud sering meneliti pengaruh atau konsekuensi (yaitu, "efek") pada orang dengan kesulitan belajar, yang menggarisbawahi penerapan topik tersebut dalam literatur terkini. Pemahaman yang lebih baik tentang ide-ide utama dan isu-isu yang dibahas dalam artikel dimungkinkan oleh penemuan dan pengaturan kelompok-kelompok ini.

Kata kunci: Analisis bibliometrik, Membaca intensif, Membaca

Abstract

The aim of the research is to offer a thorough analysis of the literature on intensive reading. The Publish or Perish software and the Scopus database were two of the sophisticated research methods used to find and compile a large number of pertinent academic publications and studies. In order to guarantee that the analysis is based on the most up-to-date and reliable research available, these resources were chosen for their effectiveness in locating high-quality, peer-reviewed papers. In this study, 37 publications published between 2019 and 2023 were thoroughly examined. Mendeley software was used to methodically organize and condense references, ensuring effective administration and simple access to relevant sources. Afterward, researchers used VOSviewer software to thoroughly examine the database in an effort to find trends and patterns among the articles. To provide a more organized summary of the existing literature on this topic, the researcher also attempted to classify the papers based on important themes, approaches, and conclusions. There are three clusters found. three components in Cluster 1: reading, the intensive care unit (ICU), and the neonatal intensive care unit (NICU). Staff and families must read and understand updates, directions, and charts for both units. The terms "grade" and "intensive," which are different but closely connected, made up Cluster 2. Due to their frequent co-occurrence in the examined articles, which suggested a significant relationship in the context of the study, these two words were grouped together. The two essential terms in Cluster 3 were "effect" and "learning disability." These terms' matching in Cluster 3 suggests that the studies in question frequently examined the influence or consequences (i.e., "effect") on people with learning difficulties, underscoring the topic's applicability in the most recent literature. A better grasp of the main ideas and issues covered in the articles was made possible by the discovery and arrangement of these clusters.

Keywords: Bibliometric,analysis, Intensive reading, Reading

A. Introduction

What do you do is read. The ability to the read comprehension is among the hardest things for people to master. Due to the difficulties had in providing a thorough and meaningful description of reading comprehension, may theoretical models have been developed recently. Prior studies on prolonged reading ca be located in (Elleman & Oslund, 2019). Reading comprehension is essential for academic success because it forms the basis of all subject content-area learning. Over the past forty years, there has been a growing focus in reading research on the contribution of prior knowledge to middle school students reading proficiency (Smith et al., 2021).

A comparison of the impact of extensive and intensive reading approaches on the reading attitudes of secondary EFL learners, (Park, 2020). An Analysis of the Influence of Different Ways of Context Construction on the Teaching Effect of Intensive Reading and Extensive Reading for English Majors, (Quan, 2022). Exploring the interplay of free extensive voluntary ESL reading with intensive reading of Arabic native speakers (Alsheikh et al., 2020). How Grades 4 to 8 Teachers Can Deliver Intensive Vocabulary and Reading Comprehension Interventions to Students With High-Functioning Autism Spectrum Disorder, (Crvalho et al., 2020). Intensive and explicit derivational morphology training in school-aged children: an effective way to improve morphological awareness, spelling and reading?, (Ardanouy et al., 2023). Teaching Mode of. Japanese Intensive Reading in Colleges and Universities Based on Cloud Computing Intelligent Platform (Yu & Huang, 2022). The Impact of an Intensive English Reading Course Based on the Production-Oriented Approach on the L2 Motivational Self System Among Chinese University English Majors From a Dynamic Systems Theory Perspective, ,(Li et al., 2022). Teaching design and practice of intensive reading course based on boppps, (L. Zhang, 2020). Neurobiological underpinnings of rapid white matter plasticity during intensive reading instruction, , (Huber et al., 2021).. Superiority of Supervised Machine Learning on Reading Chest X-Rays in Intensive Care Units (Tanaka et al., 2021). The impact of using inverted classrooms on promoting extensive versus intensive reading comprehension among Iranian upper-intermediate EFL learners (Neisi et al., 2019).

This paper uses bibliometric analysis, bibliometric analysis is a quick way to look at how research domains, topics and authors have changed over time based on the social, intellectual, ad conceptual structures of the disciplines. (Verma & Gustafsson, 2020). The goal of bibliographic coupling is to pair up articles in the dataset according to similar references. Co-citation analysis , on the other hand, links dataset articles that are jointly cited by another article. While bibliographic coupling is based on citing articles and is therefore more applicable to identify the current state of the literature and the emerging patterns, co-citation analysis is

based on cited articles by nature is therefore suited for examining the development of the literature from its roots (Skute et al., 2019). A AR package called bibliometric is used for bibliometric analysis. R functions and in integrated environment made up of open libraries, open algorithms, and open graphical software (Dervis, 2019). Additionally, his kind of analysis can help young, aspiring researchers. (X. Zhang et al., 2019) this method has been used by academic in variety of fields, including manufacturing. (Tandon et al., 2021). Researchers use bibliometric analysis for variety reason, such as spotting emerging trends in performance of journals and articles, analyzing patterns of a collaboration and research components, and delving into the conceptual underpinnings of a specific field within the scopus of extant (Donthu et al., 2021).

Many Previous research about bibliometric analysis such as Exploring two decades of research on online reading by using bibliometric analysis, A Bibliometric Analysis Of Reading Strategy (Databases Scopus And Google Scholar 2016-2021) (Ismail, 2021). Analysis of citation trends to identify articles on delirium worth reading using DDPP model with temporal heatmaps (THM): A bibliometric analysis (Ho et al., 2023). A bibliometric analysis informed reading list for physical educators (Wyant et al., 2022). Bibliometric Analysis Of EFL Reading Fluency From 2016 To 2021 (Ismail & Edi, 2021). EFL Reading Fluency: A Review Bibliometric And Vosviewer Analysis (Bahrum, 2023). (Ho et al., 2023). Bibliometric Analysis of Research on Interactive Reading (Günaydin, 2023). Reading the Older People Researches in Architecture through Bibliometric Analysis (1975-2022) (Midilli Sarı & Eyüboğlu, 2023). Structure of Research Topics of Reading in a Foreign Language's Publications in the Past Two Decades (2002-2020): A Bibliometric Analysis (Wang et al., 2022). In this article is focused on bibliometric analysis of intensive reading from 2019-2023.

B. Methodology

Using a method that is systematic, explicit, repeatable, and producible a mind map that highlights the knowledge gap. In scientific fields, bibliometric reviews were typically used and focused on quantitative journal paper studies. This study adopted the five step bibliometric analysis approach presented by Sarkis, Davarzani, and Fahimnia (2015). These five steps include defining the research keyword "intensive reading", gathering preliminary search result, honing in on the most relevant ones, aggregating data statistics, conducting data analysis.

Defining research keywords

In January 2024, a literature search was conducted using the keyword "intensive reading" in the data was gathered using Scopus and publish or perish software. Using the publish or perish software, we first entered the keyword "intensive reading" and set up the publishing names of the journal, "tittle word," and years "0-0." In the first search, we obtain 125 articles from the Scopus database covering the years from 1926 to 2023 .

Initial search result

In this step we did not control the range of years; the earliest articles about intensive reading from 1926. Through the use of publish or perish programmed, the top twenty were identified

Table 1. *Top twenty articles identified publish or perish(unrefined search)*

Authors	Titles	Years of Publication
C. Good	The relation of extensive and intensive reading to permanency of retention	1926
C. Good	The effect of extensive and intensive reading on the reproduction of ideas or thought units	1927
R. Rice	Extensive Reading versus Intensive Textbook Study as a Means of Acquiring a Knowledge of Scientific Facts and Principles	1936
J. LeCoq	Language, Intensive Versus Extensive Reading	1942
A. Moore	Extensive Reading Versus Intensive Reading in the Study of Modern Foreign Languages	1943
E. de Sauzé	Unit in "Intensive" Reading	1945
M. Newmark	The Intensive Reading Lesson in Scientific German	1946
L. Gurren	Intensive phonics vs. Gradual phonics in beginning reading: A review	1965

J. Morris	Intensive reading The production of juvenile sole (<i>Solea solea</i>) under intensive conditions. I. The first month of reading. I. Le premier mois d'elevage	1972
J. Fuchs	The pediatric intensive care unit: Selected readings from nursing literature were combined to form a self-directed course	1982
D.P. Belko	Sex and grade differences and learning rate in an intensive summer reading clinic	1983
L. Cahn	The impact of an intensive multisensory reading program on a population of learning-disabled delinquents	1988
S. Simpson		1992
P. Withington	Optical mark reading: A new approach to audit for intensive care Reading between the lines: the case for qualitative research in intensive family preservation services	1992
K. Wells		1994
P.L. Carrell	Extensive and intensive reading in an EAP setting	1997
C. Xue	Teaching intensive reading in science school	1998
Q. Fang	Getting chinese students involved in reading activities - some modifications and techniques for improving intensive reading	1999

Refinement the research result

To enhance the research result, the authors removed papers that weren't published in journals that Scopus indexes (Q1, Q2, Q3, and Q4). The requirements are not met by 124 articles. Between 1926 and 2023 the restricted year a total of 126 articles were published. A comparison of the results from the initial ad update researches can be seen in table 2.

Table 2. comparison metrics

Metrics Query	Initial research Journal, intensive reading	Refinement search Journal, intensive reading fluency from 2019 to 2023 (5 years)
source	Scopus	Scopus
Paper	125	37
Citations	2494	151
Years	25.45	30.20
Cites/year	19.95	4.08
Cites/paper	2494.00	151.00
Authors/paper	12.00	37.00
h_index	1.00	1.00
g_index	24	7
hI_norm	48	10
hI_annual	24	7
hI_index	0.24	1.40
hA-index	7	3

Compiling the initial data statistic

Following refinement, the outcome was downloaded and stored in the Mendeley programmed the RIS format. Include the title, authors', names, abstract, keywords, and journal specification (publication journal, year of publication, issue, and pages) in addition to any other pertinent information about the paper. After that, data were analyzed to categorize the publishers, the year publication trend, and the publication source.

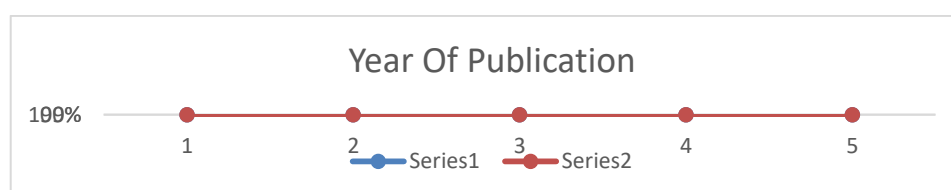


Figure 1. Year of publication

(Note: The trend of intensive reading publication in the last five years was 6 publications from 2019 that were published in journals with Scopus indexed journals there will be 10 articles in 2020, 7 articles in 2021, 8 articles in 2022, and 6 articles in 2023.)

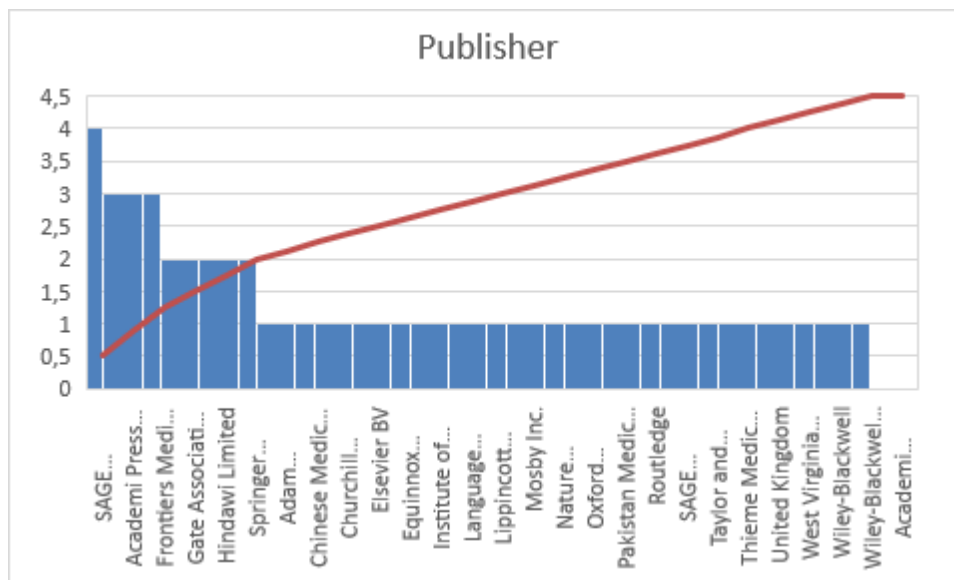


Figure 2. Publishers of cited articles

(Note: SAGE Publications Inc., Frontiers Media S.A., and Academic Publisher are the seven publishers that appear the most frequently.)

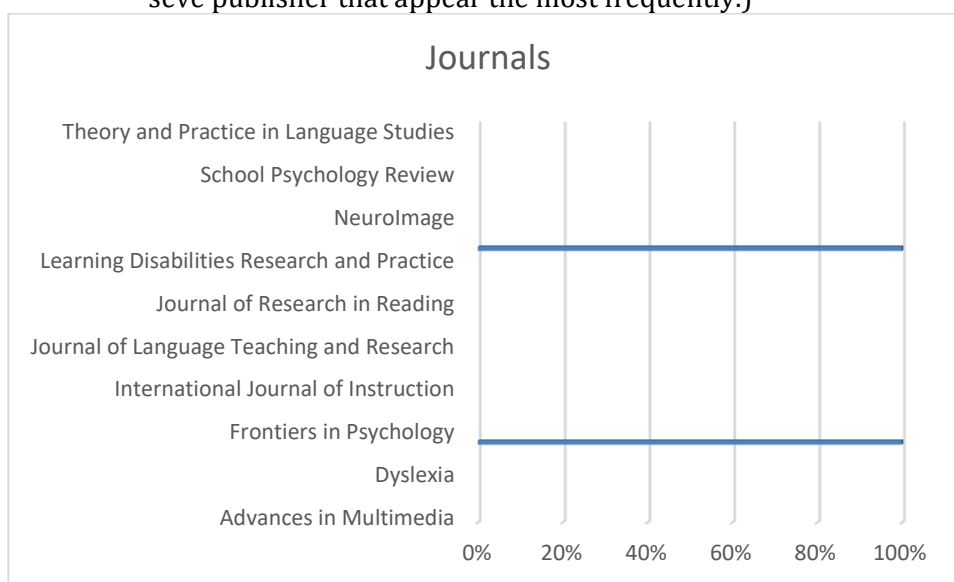


Figure 3. Journal in which articles in analysis appeared

There are 37 journals that only publish articles related to the topic of "Intensive Reading". The 37 journals are Chinese Journal of Perinatal Medicine, Journal of Perinatology, Mobile Information Systems, Instructed Second Language Acquisition, Rawal Medical Journal, American Journal of Perinatology, Journal of Asia TEFL, Reading and Writing, Intensive and Critical Care Nursing, Advances in Multimedia, Journal of Research in Reading, 2 Journals of Frontiers in Psychology, Frontiers in Medicine, Journal of Family Studies, Beyond Behavior, Learning Disabilities research and Practice, Journal of Neuroscience Nursing, Teacher Education and Special Education, TESOL International Journal, Education and Treatment of Children, QJM, IEEE Access, School Psychology Review, International Journal of Instruction, 2 Journals of Learning Disability Quarterly, Neuroimage, Theory and Practice in Language studies, Journal of Infection and Chemotherapy, LEARN Journal: Language Education and Acquisition Research Network, Studies in Second Language Learning and Teaching, Journal of Research on Educational Effectiveness and Journal of Pediatrics. In total 37 journals discussed issues related to intensive reading. The bibliometric analysis of the term "intensive reading" from the Scopus database is presented in this paper. This paper used a bibliometric review to publish or perish software version 8.12.4612.8838 in the initial result, the author obtained 125 papers and in the refinement result 37 papers. There are 2494 citations overall with 151 citations per year according to the citation data.

C. Result and Discussion

This study demonstrates the significant influence that articles published in journals with a Scopus index have on citation metrics. According to table 3, the most often cited work on intensive reading is article written by D. Li entitled “Exploring teacher scaffolding in a CLIL-framed EFL intensive reading class: A classroom discourse analysis approach” the article written on 2022 published in in the Language Teaching Research, and cited by 28 author, and the second most cited articles is a article written by J. Wanzek entitle “Intensive Intervention for Upper Elementary Students With Severe Reading Comprehension Difficulties “the article written on 2020 published in the Routledge.



Figure 4. . Network visualization mapping

(Note: Figure 3’s three colors indicate the three clusters of intensive reading)

The author examined the output from the publish or perish application into the Vosviewer application ascertain which keywords were frequently occurring and used for visualizing after counting for citation frequency and other metrics. Maps derived from bibliometric analysis, the network visualization, overlay visualization, and density visualization are the three different visualizations that the Vosviewer application uses to display the bibliometric mapping.

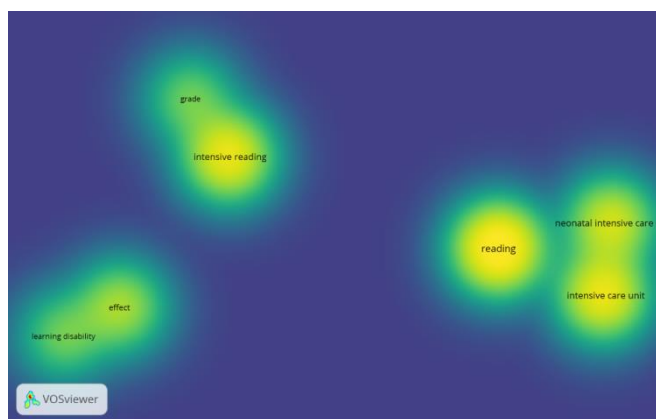


Figure 4. . Density visualization mapping

Using the minimum number of occurrences set to 3, we extract terms from the title and abstract fields and fully count the 152 terms that meet the threshold. Three common words were excluded from the count. Here three clusters have been identified. Cluster 1 consisted of three items (intensive care unit, neonatal intensive care unit and reading). Cluster 2 consisted of two items word (grade and intensive). And cluster 3 consisted of two words (effect and learning disability)

Table 3. article with 10 or more citations

No	Citation	Per year	author	tittle	Year	Publicatio n	Publisher
1	28	14.00	D. Li	Exploring teacher	2022	Language Teaching	SAGE Publisher Ltd

					scaffolding in a CLIL-framed EFL intensive reading class: A classroom discourse analysis approach		Research	
2	16	5.33	V.G. Jain	Encouraging Parental Reading for High-Risk Neonatal Intensive Care Unit Infants	2021	Journal of Pediatrics	Mosby Inc.	
3	12	3.00	J. Wanzenk	Intensive Intervention for Upper Elementary Students With Severe Reading Comprehension Difficulties	2020	Journal of Research on Educational Effectiveness	Routledge	
4	11	2.75	A.Y. Park	A comparison of the impact of extensive and intensive reading approaches on the reading attitudes of secondary EFL learners	2020	Studies in Second Language Learning and Teaching	Adam Mickiewicz University Press	
5	9	3.00	S.A. Maipoksa	Effects of intensive and extensive reading instruction on thai primary students' english reading ability	2021	LEARN Journal: Language Education and Acquisition Research Network	Nature Publishing Group	
6	8	2.00	K.J. Williams	Effects of an Intensive Reading Intervention for Ninth-Grade English Learners With Learning Disabilities	2020	Learning Disability Quarterly	SAGE Publications Inc	
7	7	1.75	L. Zhang	Teaching design and practice of intensive reading course based on boppps	2020	Journal of Language Teaching and Research	Academi Publication	
8	7	1.40	Y. Uehara	First report on USA300 outbreak in a	2019	Journal of Infection and	Elsevier BV	

				neonatal intensive care unit detected by polymerase chain reaction-based open reading frame typing in Japan		Chemotherapy	
9	5	1.00	L. Neisi	The impact of using inverted classrooms on promoting extensive reading comprehension among iranian upper-intermediate efl learners	2019	Theory and Practice in Language Studies	Academi Publication
10	5	1.00	P. Donnelly	Intensive summer intervention drives linear growth of reading skill in struggling readers	2019	Frontiers in Psychology	Fontiers Media S.A.
11	5	1.00	M. Partanen	Longitudinal outcomes of an individualized and intensive reading intervention for third grade students	2019	Dyslexia	ohn Wiley and Ltd
12	5	3.00	C.J. Crooks	Differential pulse oximetry readings between ethnic groups and delayed transfer to intensive care units	2023	QJM	OXFORD UNIVERSITY PRESS
13	3	1.00	Y. Wang	SI Reader: Multi4Granularity Gated Multi-Hop Skimming and Intensive Reading Model for Machine Reading Comprehension	2021	IEEE Access	Institute of Electrical and Electronics Engineers Inc.
14	3	0.50	G.J. Benner	Cost-Effectiveness of a Grade 8 Intensive Reading and Content	2020	School Psychology Review	West Virginia University Press

D. Conclusion

Intensive reading is challenging skill, with theoretical models developed to provided comprehensive understanding. It is crucial for academic success and forms the basis of all subject learning. Over the past 40 years, research has focused on prior knowledge's contribution to middle school students reading proficiency. This study examined 37 articles with "intensive reading" as a central theme. Publish or perish software version 8.12.4612.8838 was used to collect the articles from the first result, these 37 articles that were extracted from a larger original set of 152 articles obtained from the initial result. There are 2494 data citations total and 19.95 citation per year. This study shows that citation metrics are significantly impacted by articles published in journals that have Scopus index, the most often cited work on intensive reading is article written by D. Li entitled "Exploring teacher scaffolding in a CLIL-framed EFL intensive reading class: A classroom discourse analysis approach" the article written on 2022 published in in the Language Teaching Research, and cited by 28 author, and the second most cited articles is a article written by V.G Jain entitle "Encouraging Parental Reading for High-Risk Neonatal Intensive Care Unit Infants" the article is written in 2021 published in the Journal of Pediatrics and cited by 16 authors.

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